



## Christchurch Infant School – Year 1 Project Overview

### Terrific Toys Autumn 2



#### Rationale

The children will come into school on the first day back with their favourite toy to show and talk about with the class. Throughout the half term, children will explore toys old and new through their history learning, becoming historians to explore the similarities and differences between toys from the past and present. They will have the opportunity to visit a toy museum for themselves and write creatively about toys throughout the half term. Finally, the children will advertise and create their very own toy museum at school, displaying moving vehicles that they have made in D.T.

#### Hook

Children will come into school to find the classroom covered in toys and slime – who has done it? This will link to our first key text for the half term.

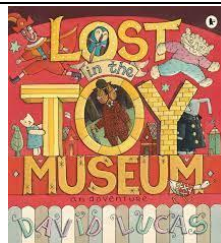
#### Outcome

To invite another class in the school to our toy museum! The children will create invitations, posters and labels to show off the moving vehicle toys they have made in D.T.

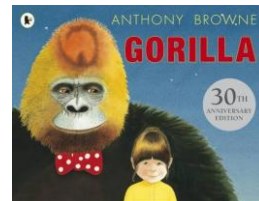
#### Key Texts



*Toys in Space*  
By Mini Grey



*Lost in the Toy Museum*  
By David Lucas



*Gorilla*  
By Anthony Browne

#### Prior Learning – English

In EYFS the children learnt to write recognisable letters, most of which are correctly formed. They learnt to identify sounds and represent these sounds with letters.

#### Prior Learning – History

In EYFS the children were encouraged to talk about events in their own lives and why they were important. They explored how familiar objects such as phones and emergency

#### Prior Learning – D&T

Children were encouraged to explore, create, and understand the world around them through practical experiences.



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| <p>They also learnt to write a simple sentence that can be read by others.</p>                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>vehicles have changed over time.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Focus Subject – English</b></p> <ul style="list-style-type: none"> <li>Once the children have discovered their classroom covered in slime, they will begin to make predictions about who they think the culprit is and why. This will lead them to read the book 'Toys in Space' where they will discover that the culprit is an alien named Hoctopize. Through exploring this text, the children will use adjectives and descriptive language to write their own wanted posters for</li> </ul> | <p><b>Focus Subject – History</b></p> <ul style="list-style-type: none"> <li>Children will talk about their own favourite toys and begin to sort toys by shape, colour or material.</li> <li>They will start to distinguish between old and new toys and develop an understanding of the terms same and different, past and present.</li> <li>Children will develop their understanding of time.</li> <li>Children will explore how we know whether toys are old or new.</li> <li>Children will explore different types of evidence about what toys were like in the past to</li> </ul> | <p><b>Focus Subject – D&amp;T</b></p> <ul style="list-style-type: none"> <li>Children will explore toys with moving parts.</li> <li>They will investigate moving and fixed axles and how they work.</li> <li>Children will learn to safely use a saw to cut a dowel to make both a moving and fixed axle.</li> <li>They will then design, make, test and evaluate their own moving vehicle toy using either a fixed or moving axle.</li> <li>These will be showcased in our very own toy museum.</li> </ul> |



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| <p>Hoctopize. Then will then explore the feelings of the different characters in the story, writing their own apology letter from Hoctopize.</p> <ul style="list-style-type: none"><li>• The children will play a game of hide and seek to find their next text 'Lost at the Toy Museum'. After reading the book together, the children will sequence pictures from the story and then use past tense verbs and time words to retell the story in their own words. Following this, the children will use bossy verbs to create a set of instructions to help Bunting look after the</li></ul> | <p>draw conclusions.</p> |  |
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| <p>toys at the museum.</p> <ul style="list-style-type: none"><li>• Following our trip to the Redhouse Museum, the children will write their own recount of the trip using past tense verbs and time words.</li><li>• Based on the book 'Gorilla' the children will write a character description of the gorilla using adjectives and simple conjunctions.</li><li>• Finally, the children will create invitations, posters and labels to set up their own toy museum for others to visit.</li></ul> |  |  |
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### Science

The children will continue to explore materials through investigations and practical activities. They will use equipment safely to discover whether materials are opaque or transparent, and which ones are waterproof. They will then design, make and test a waterproof tent for a toy, evaluating their findings.

### Maths

The children will continue to build on their knowledge of numbers to 10 throughout the half term. They will systematically explore number bonds to 10 and how to record number sentences. Children will learn to add and subtract using a number line and solve problems in a variety of contexts. Following this the children will explore 2D and 3D shapes; naming them, recognising their features, sorting them and using them to create patterns. Finally, the children will be learning about length and height through a variety of practical activities to measure and compare objects using cubes and cm.



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**Home Learning** – Children will complete a factsheet about their favourite toy and bring it in with in their favourite toy on the first day back to talk about with the class.

### **Trips and visitors -**

Walk to Red House Toy Museum in Christchurch

Tues 17<sup>th</sup> November – Jaguars

Wed 18<sup>th</sup> November - Toucans

Thurs 19<sup>th</sup> November - Capybaras

Fri 20<sup>th</sup> November – Tree Frogs

These trips will take place in the morning. If you are able to help out, please let your class teacher know.

### **9<sup>th</sup>- 20<sup>th</sup> November**

A borrow box of old toys will be coming into school for the children to explore from The Museum of East Dorset.