



Christchurch Infant School – Year 2 Project Overview

The Day The Crayons Quit!

Autumn 1 (2 weeks)



Rationale

The Year 2 children will begin their new school year by finding a note from an angry box of crayons. They discover that the crayons have refused to come back to the classroom unless the children listen to their needs and treat them accordingly. This topic focuses on PSHE (Personal, Social and Health Education) and will provide them with the support and strategies to settle into their new classes. The children will learn about the school values of team work, self-belief and doing their best, as well as be introduced to the British Values. At the end of the topic the children will use these values to create a class mural empathising with the crayon's feelings. Will the crayons come back? We hope so!

Hook

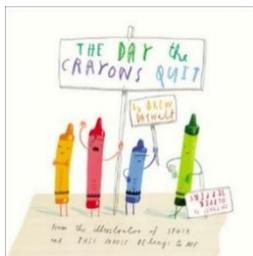
The children will enter the classroom to find a note from an angry box of crayons. They will find out that the Year 2 crayons have refused to come back and unless the children promise to read the book they have left (The Day The Crayons Quit), listen to their needs and treat them accordingly.

Outcome

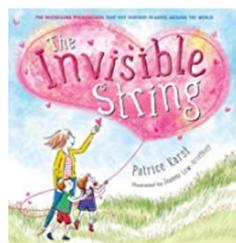
Each class will create a class mural empathising with the crayon's feelings. To do this they will demonstrate the school values of trying their best, working as a team and believing in themselves.

Key Texts

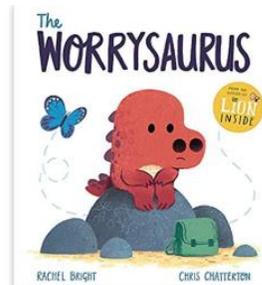
The Day The Crayons Quit - Drew Daywalt



The Invisible String - Patrice Karst



The Worrysaurus - Rachel Bright



Kind - Alison Green





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| Focus Subject – PSHE | Focus Subject – English | Focus Subject – Art |
|---|---|---|
| <p>Jigsaw Piece 1: Being Me in My World</p> <ul style="list-style-type: none"> • Identify hopes and fears for the year and know who to ask for help. • Learn how to use their Jigsaw journals. • Understand the rights and responsibilities of being a member of the class and school. • Listen to others and contribute my own ideas. • Recognise choices and understand the consequences. <p>School Values</p> <ul style="list-style-type: none"> • Learn how to work successfully as a team. • Develop self-belief. • Ensure to always try their best. | <ul style="list-style-type: none"> • To write a recount of a favourite day in the summer holidays using past tense and the suffix 'ed'. • Using the Day The Crayons Quit, children to write a letter from a piece of classroom equipment using questions and the conjunction 'and'. | <ul style="list-style-type: none"> • Use drawing and painting to create self portraits. • Develop a wide range of art and design techniques in using, colour, pattern, texture, line, shape form and space. |
| <p>Application Subject – Geography The children will use their map skills to create a simple map of their new classroom using a key.</p> | | |
| <p>Maths – The children will begin the year by consolidating their knowledge of place value. They will count, order and compare numbers to 20 using the greater than, less than and equal to symbols ($>$ $<$ $=$). They will also partition numbers into tens and ones using equipment to support them. They will then move on to counting and representing numbers to 100 as well as practising writing them in numerals and words.</p> | | |
| <p>Home Learning – To complete a colour scavenger hunt over the summer holidays.</p> | | |