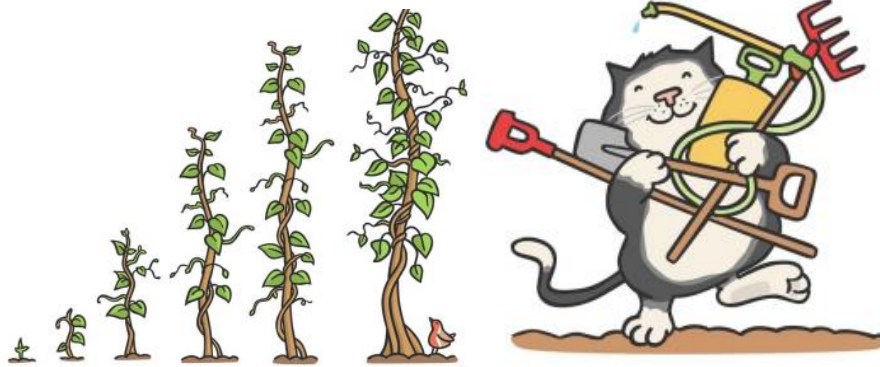




Christchurch Infant School – Year 1 Project Overview

Jasper's Garden

(6 weeks) Summer 1



Rationale

The Year 1 children will begin this topic with a whole day full of exciting planting activities. During our WOW day the children will plant a variety of seeds in the library garden, explore seeds in fruits, make a scarecrow and even a grassy hair caterpillar! The children will plant a class bean and their own bean which they will study over the half term and keep a seed diary. They will then write instructions to help Jasper the cat plant his own bean. They will also innovate the story 'Jasper's Beanstalk', changing what he finds at the top of his beanstalk.

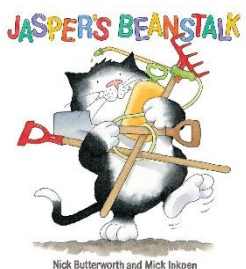
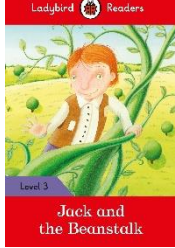

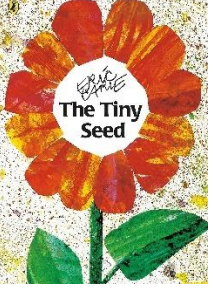
Hook

The children will engage in a WOW day. The children will plant seeds in the library garden. They will explore seeds in fruits to discover where food comes from and even harvest their own seeds.

Outcome

The children will hold a plant and art exhibition in the library garden for their parents to showcase their Van Gogh inspired art work and the range of plants and vegetables they have grown.

Key Texts

 <p style="text-align: center;">Jasper's Beanstalk – Nick Butterworth & Mick Inkpen</p>	 <p style="text-align: center;">Jack and the Beanstalk – Ladybird</p>	 <p style="text-align: center;">Katie & the Sunflowers – James Mayhew</p>	 <p style="text-align: center;">The Tiny Seed- Eric Carle</p>
<p>Focus Subject – English</p> <ul style="list-style-type: none"> Create a story map of Jasper's Beanstalk – 	<p>Focus Subject – Science</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and 	<p>Focus Subject – Art</p> <p>The children to create own sunflower artwork inspired by</p>	



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<p>innovate and rewrite the story including past tense verbs and days of the week.</p> <ul style="list-style-type: none"> • Write sentences about the seeds journey though the seasons, inspired by Eric Carle 'The Tiny Seed'. • To write descriptively about an imaginary land at the top of a bean stalk. • Write instructions for 'how to grow and look after a bean', using present tense and commands. • Write a seed diary about the growth of the class bean using present tense and the suffix 'ing' – continuous throughout project. • Using 'Katie & The Sunflowers' children are given a picture to imagine themselves going into and write their own short adventure, sequencing sentences to form a narrative. 	<p>garden plants, including deciduous and evergreen trees.</p> <ul style="list-style-type: none"> • Identify and describe the basic structure of a variety of common flowering plants, including trees. • Ask simple questions and recognising that they can be answered in different ways. • Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies. <p>Growing beans</p> <ul style="list-style-type: none"> • Observe closely, using simple equipment. • Identify and classify. • Use observations and ideas to suggest answers to questions. • Gather and record data to help in answering questions. 	<p>Van Gogh and seasons picture inspired by Eric Carle.</p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make products. • Use drawing, painting to develop and share their ideas, experiences and imagination. • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. (Van Gogh, Eric Carle)
<p>Application Subject – Music The children will be learning songs with a musical storytelling theme. They will be developing their singing and performing skills along with practising composition and improvisation.</p>		
<p>Application Subject – DT The children will build structures, exploring how they can be made stronger, stiffer and more stable. They will be designing and making a table for Jasper to display his plants.</p>		
<p>Home Learning – Children to write a poem on the theme of flowers, plants and growth to share with the class.</p>		
<p>Trips and Visitors – None</p>		