

## What does DT look like in Early Years?



Autumn 1 - Explore colour and colour mixing.



Autumn 1 - Using tools for different purposes.

Autumn 2 - Develop their own ideas and then decide which materials to use to express them.



Autumn 2 - Use one-handed tools and equipment. Join materials together using glue and tape.



Autumn 2 - Manipulate play dough with hands and use a range of playdough tools.



Autumn 2 - Use a comfortable grip with good control. Create closed shapes with continuous lines and begin to use these shapes to represent objects.





Autumn 2 - design and make own police 'Stop' sign by cutting straight lines with scissors and attaching a post.



Autumn 2 - design and make own 'Super-veggie' character by cutting curved lines with scissors and selecting suitable colours.



Autumn 2 - cutting and ripping masking tape to join materials together. Constructing with a clear purpose in mind.







Autumn 2 - designing and making a fire engine from junk modelling recycled materials.



Autumn 2 - choosing tools and materials to independently make a jellyfish.



Autumn 2 - choosing tools and materials to independently make a bracelet.



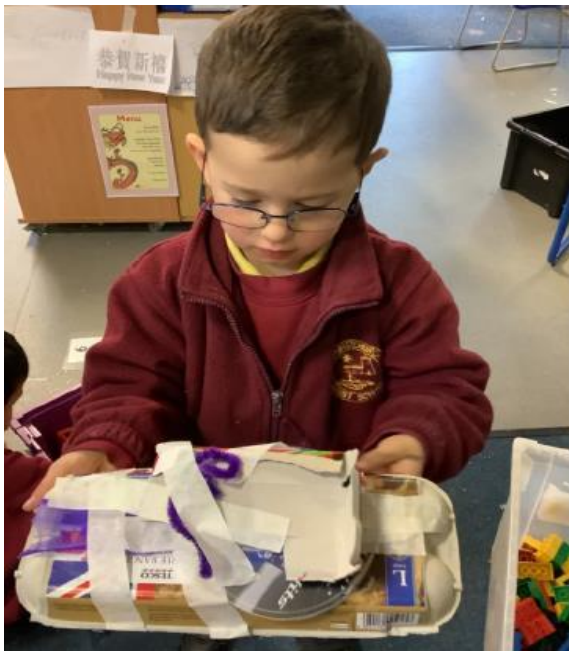
*Autumn 2 - Everyday Hero topic - making police cars and fire engines - embedding scissor skills, designing and joining techniques.*







Spring 1 - following class discussion on different types of houses this child carefully chose different materials to build a house boat - using different types of glue depending on which he thought would work best, and selecting bubble wrap to protect the outside of his house, explaining his choices.



Spring 1 - selecting tools and materials for a purpose and joining materials together to make a house boat.



Spring 1 - selecting tools and materials for a purpose and joining materials together to make bamboo.



*Spring 1 - Draw with increasingly complexity and detail, such as representing a face with a circle and including details. Using scissors to cut curved lines and joining materials together.*

