



Christchurch Infant School – Year 1 Project Overview

All About Me

(3 weeks) Autumn 1



Rationale

The children come back to school after the summer holidays to find a postcard from their class mascot. The postcard shows and describes lots of places that he has been to in Christchurch and he challenges the classes to find out more about the wonderful place they live in. After getting to know their new teacher, writing about themselves and researching the local area the children are ready to write their reply postcards to their mascot. Finally, the children put their knowledge to good use with a walking tour of Christchurch, where they will learn new facts and recognise key landmarks which they have been learning about; telling the parents helps all of their newly learnt knowledge.

Hook

The Year 1 children receive a postcard from their class mascot showing all of the places he has been in Christchurch over the summer holidays. The children enjoy a Teddy Bear picnic with the class mascot and their own teddies. They are then challenged by the class mascot to find out about their local area.

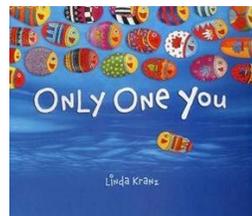
Outcome

Children to use their knowledge of the local area on a walk around Christchurch to point out local landmarks, discussing key facts and the history of the town with parent helpers as well as sharing why it is such a special place for us to live. The children will write a postcard reply, explaining where they visited during their walk around Christchurch.

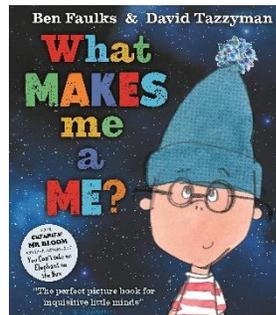
Key Texts



The Colour Monster-
Anna Llenas



Only one you – Linda
Kranz



What Makes Me a Me –
Ben Faulks



Leaflets and flyers about
Christchurch.

Focus Subject – English

Focus Subject – Geography

Focus Subject – PSHE

Jigsaw Piece 1: Being Me in My World



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| <ul style="list-style-type: none"> • Create a simple booklet about themselves using 'What Makes Me a Me', composing a sentence orally before writing it to support the sentence writing process. • Write a postcard to reply back to class mascot using capital letters the pronoun 'I'. • Write a recount of our Christchurch walk using the past tense, capital letters for proper nouns and the pronoun 'I'. | <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of the key human and physical features of their surrounding environment. | <ul style="list-style-type: none"> • Learn how to use their Jigsaw journals. • Feel special and safe in their class. • Understand the rights and responsibilities as a member of my class. • Know that I belong in my class. • Know how to make my class a safe space for everyone to learn. • Know my views are valued. • Recognise how it feels to be proud of an achievement. • Recognise the choices I make and understand the consequences. • Recognise the range of feelings when I face certain consequences. |
| <p>Application Subject – History Children to learn about their local area, Christchurch.</p> | | |
| <p>Application Subject – Art Read 'Only one you' book and children to use a range of materials creatively to create their own fish 'pebble'. Read 'Colour Monster' and children create their own monster following John Bugerman's drawing tutorial video.</p> | | |
| <p>Home Learning – Children to create a poster about themselves and their family to share with the class.</p> | | |
| <p>Trips and Visitors – Christchurch walk.</p> | | |