

Safeguarding Pupil Survey February 2022

1. Year Group


[More Details](#)

● EYFS	41
● Year 1	40
● Year 2	39



2. I enjoy school.

[More Details](#)


 Insights

● Yes	117
● No	3



3. Teachers listen to what I have to say.

[More Details](#)

 Insights

● Yes	119
● No	1



4. I feel safe when I am at school.

[More Details](#)

[Insights](#)

● Yes	119
● No	1



5. There is an adult at school I can talk to if something is worrying me.

[More Details](#)

[Insights](#)

● Yes	120
● No	0



6. The behaviour in my class is good.

[More Details](#)


[Insights](#)

● Yes	112
● No	8



7. The behaviour at playtimes is good.

[More Details](#)

 Insights

 Yes	104
 No	16



8. My teacher helps to solve behaviour problems quickly.


[More Details](#)

 Yes	119
 No	1



9. I understand what bullying is

[More Details](#)

 Insights

 Yes	87
 No	33



10. I have seen bullying at school

[More Details](#)

[Insights](#)

● Yes	25
● No	95



11. Jigsaw helps me to understand how I feel.

[More Details](#)

[Insights](#)

● Yes	113
● No	7



12. My learning helps me to look after my body and stay safe.

[More Details](#)

[Insights](#)

● Yes	117
● No	3



Summary

This survey was conducted with 10 children from each class across the school and demonstrates a positive culture of safety and security, where the children feel they have a voice.

- There is a significant Improvement in teachers listening to what the children have to say from 91% to 99%.
- An improvement for children feeling safe in school, which has increased from 97.% % to 99%.
- 100% knowing an adult in school that they can share a worry with, through the Speak it our campaign assemblies.
- An increase in children recognising that their teacher helps them to solve problems quickly from 94% to 99%.
- There was a significant increase to 73% of children understanding what bullying is, an improvement on 63%, but on-going education through Jigsaw, Friendship (Anti-bullying week) and our Anti-Bullying champion (see survey and audit) will continue to support this.
- This may also explain the increase in children reporting that they have seen bullying, an increase of 7%, as when questioned the majority thought it was someone being 'naughty' or 'hurting someone'.
- Children viewing behaviour at playtime as good is 87%, a decrease of 2 %
- 3% improvement in understanding how we learn to look after our bodies, up from 94% to 97%.

Actions

- Input of play leaders, trained to support in team games, restorative approaches, pastoral support and zoned structured areas to develop social skills.
- Continued education around bullying in line with Anti-bullying award, through Jigsaw, nurture groups, Theraplay activities and the introduction of Thrive.

As with previous surveys, all children are spoken to and their answers followed up either by a known adult or pastoral support, to ensure that they understand or have clarified areas that they do not understand or feel happy with.