



Christchurch Infant School Data Outcomes 2021-2022

EYFS Outcomes

Children in Early Years at Christchurch Infant School attain very well. The proportion of children who achieve a 'good level of development' (which means reaching expected levels in the first five areas of learning shown below) has been broadly in line or above the Local Authority average.

The Early Years Foundation Stage Profile changed in 2021-2022, and thus there is only provisional national data yet to compare to CIS data for 2022. The percentage of children achieving a 'good level of development' at CIS is 74%, which compares with a local authority percentage of 68%.

Our Early Years curriculum at CIS remains broad and ambitious, preparing children well to achieve the Early Learning Goals in each area, but, more than this, also providing them with a strong foundation in all subject areas to ensure progression into Year 1 and beyond. Our curriculum progression in skills are therefore plotted from EYFS to Year Two in all subject areas.

% Expected in all 12 scales (Good Level of Development)	2022
School	74%
Local Authority	68%
National	65% (provisional)

% achieving expected levels	CL	PD	PSED	Reading	Writing	Maths
2022						
School	87%	88%	88%	88%	81%	85%
Dorset/BCP	83%	87%	87%	77%	71%	79%

Year 1 Outcomes – Phonics

% achieving Phonics thresholds	2022
School	86%
Dorset/BCP	76%
National	76%

Year 2 Outcomes - Phonics

% achieving Phonics thresholds	2022
School	95%
National	43%

End of KS1 Outcomes

% achieving EXPECTED level – R/W/M 2022	Reading	Writing	Maths	R/W/M
School	79%	69%	75%	63%
Dorset/BCP	70%	61%	71%	56%
National	69%	58%	68%	53%

Phonics

In 2022, 86% of children achieved the expected standard compared with 76% nationally.

KS1 SATs

In 2022, despite the impact of the pandemic, attainment data continues to be strong and above the national average for 2022.

Our community is passionate about the potential for every child to make strong progress. The curriculum is structured to support excellence in learning in both core subjects reported here (reading, writing and mathematics) and across the curriculum. In 2022, strong progress was achieved equally by children with a recognised special educational need and by those children who are entitled to pupil premium.